

JACKSON CENTER PRESCHOOL PARENT HANDBOOK

SHELBY COUNTY BOARD OF DEVELOPMENTAL DISABILITIES
1200 S. Children's Home Rd.
Sidney, OH 45365
Phone: (937)-497-8155
FAX: (937)-498-0085



Shelby County
Board of Developmental Disabilities

SHELBY HILLS PRESCHOOL

Leigh Anne Wenning-Superintendent - Shelby County of Board of DD
Nancy Stiefel – Preschool Director

Adopted: 01/93
Revised:06/20

INDEX

Mission/Goal Statements 2

Programs 2

Hours of Operation 3

Licensure 3

Curriculum..... 3

Transition 4

Assessment 4

Non-Discrimination Policy..... 4

Release of a Child 5

Parent Visitation 5

Special Instructions 5

Parent Participation 5

Arrival and Departure 6

Screening..... 6

Sample Daily Program and Delay Schedule 6

Supplies 7

Snack Items 7

Policies 8

Parent Rights..... 13

Healthchek 14

Health Screenings 14

Enrollment..... 14

Fee Schedule 15

Transferring Records..... 15

Withdraw / Termination of Services..... 15

Community Resources 16

MISSION STATEMENT

Shelby Hills Preschool

The Shelby Hills Early Preschool celebrates childhood! Play is the work of children. Young children learn best when given opportunities to select activities that encourage interactive play within a teacher-planned environment. Differing levels of ability are expected, appreciated, and used to design learning experiences.

Because families are the first and primary teachers of their young children, we strive to provide opportunities for all levels of family participation. A strong family/professional partnership is essential for successful programming.

We view children as developing individuals who deserve the respect of the adults in their world.

- Shelby Hills Preschool Staff

GOAL STATEMENT

The goals of the Shelby County Board of Developmental Delays Preschool are to:

- Prepare children with the skills they need to be successful learner in their environment
- Create supports that will ensure smooth transitions through each stage of development
- Provide support and education opportunities for parents and family member

PROGRAMS

The Shelby County Board of Developmental Disabilities hosts several programs for children who are experiencing a developmental delay or are typically developing.

All services are for children who at least 3 but not of compulsory school age.

- Shelby Hills Sidney Classrooms- 1200 Children's Home Rd. Sidney, Ohio 45365
- Shelby Hills Anna Classroom- 607 N. Pike St. Anna, Ohio 45302
- Shelby Hills Houston Classroom- 5300 Houston Rd. Houston, Ohio 45333
- Shelby Hills Fort Loramie Classroom- 35 Elm St. Fort Loramie, Ohio 45845
- Shelby Hills Jackson Center Classroom- 204 Linden St. Jackson Center, Ohio 45334

PARENT INFORMATION

HOURS OF OPERATION

Shelby Hills Preschool Office is open Monday-Friday from 8:00AM-4:00PM. The preschool program is in operation from August-May of each year. The children attend Monday –Thursday.

HOURS: AM CLASS- 7:40AM-10:25AM MONDAY-THURSDAY
PM CLASS-12:00PM- 2:45PM MONDAY-THURSDAY

CLOSED DAYS: The preschool will be closed on the following days.

Sept. 7	Labor Day
Oct. 29	No Preschool-Conferences
Nov. 5	No Preschool- Conferences
Nov. 25-27	Thanksgiving Break-Closed
Dec. 21-Jan.3	Christmas Break
Jan. 18	Closed –MLK
Feb. 11	No preschool- Conferences
Feb. 15	Closed-President’s Day
March 13	Closed
April 10 and 13	Closed

LICENSURE

The Preschool Program is licensed by the Ohio Department of Education. The license is posted in the classroom.

The rules and regulations are available in the Shelby Hills preschool office. The preschool's licensing record including compliance report forms and evaluation forms from the Health Department and Fire Department are available upon request from the department. The Ohio Department of Education's telephone number is 1-614-466-0224 for any person to use to report a suspected violation by the preschool.

The capacity in each class is 16 preschool age children per session.

CURRICULUM

The Ohio Department of Education has developed Early Learning Content Standards for preschool age children in the areas of Language Arts, Mathematics, Science and Social Studies. These early learning standards describe essential concepts and skills for young children. Based on research, these achievable indicators emerge as the result of quality early learning experiences regardless of the setting (e.g., nursery school, preschool, family care, etc.) In addition, the early learning content indicators are aligned to the K-12 indicators, benchmarks, and standards that result in a seamless education framework for children pre-kindergarten through kindergarten and primary grades.

These early learning standards serve as a framework for designing and implementing meaningful curriculum and intentional learning experiences within all preschool and child care settings. The early learning standards are the expectations for the end of the preschool years and thus serve as a guide for our preschool program and also provide the foundation for professional development for our staff.

The SHELBY HILLS PRESCHOOL has adopted a curriculum which supports the State’s Early Learning Content Standards. The “Creative Curriculum for Preschool” balances both teacher-directed and child-initiated learning, with an emphasis on responding to children’s learning styles and building on their strengths and interests. It helps teacher’s guide their students’ learning in literacy, math, science and social studies without neglecting their social/emotional development.

The curriculum features goals and objectives which are directly linked to the Content Standards and help the teachers define their vital role in connecting content, teaching, and learning for our preschool children.

TRANSITION

During a child's preschool experience, transitions occur as they move from class to class or on to kindergarten. When a transitioning event occurs, the child's educational team, which includes the parents, teacher, paraprofessional, and at times related service providers, will create a written transition plan. The transition plan will include

- The name of the staff member completing the plan,
- The child's name,
- The parent /guardian signature,
- The date the plan the plan was developed,
- Opportunities for family input
- Strategies to support the individualized needs of the child during the transition process.

If a family is not willing to meet to help develop a plan, staff will document attempts to meet with the family and the reasons the meeting did not occur.

ASSESSMENT

The Shelby Hills Preschool Staff values assessment procedures as an important component of the education process. This information gathered through assessment allows staff members to provide group and individual instruction to meet the needs of your child. The following assessments are part of the regular preschool experience.

- **Teacher Created Checklist** - This curriculum checklist provides milestones in the areas of social /emotional development, Cognitive Development, Language Development, Gross Motor, and Fine Motor developmental areas. These milestones are organized by the age of each child.
- **Early Learning Assessment** - This is a State required assessment, which examines six areas critical to preparing children for school readiness. These areas include Social Foundations, Language and Literacy, Mathematics, Science and Social Studies, and Physical Well-Being and Motor Development. Each child's skills are evaluated using a prescribed rubric.

Children who have a suspected disability complete additional assessments determined through a team planning process.

NON-DISCRIMINATION POLICY

This preschool will follow a non-discrimination practice in delivery of service to children or staff. There will be no preference toward or discrimination against any individual because of age, race, color, creed, gender, or handicap.

RELEASE OF A CHILD

No child will be released to anyone other than parent, guardian, or those named on the child release form unless we have verbal or written permission from the parent whose signature appears on the child release form.

We will not knowingly release any child to a parent, guardian, or other pick-up person who we feel is under the influence of drugs or alcohol. We will contact the other parent, or pick-up person listed on the release form.

In the event a child has not been picked up by dismissal time and prior arrangements have not been made, an attempt will be made to contact other pick-up persons on the emergency medical form. If contact cannot be made the police department or Children's Services may be notified.

PARENT VISITATION

Parent or guardian of a child enrolled in a preschool class shall be permitted unlimited access to the classroom during its hours of operation for the purposes of contacting their children, evaluating the programs, or evaluating the premises. Upon entering the premises, the custodial parent or guardian shall sign in at the office.

SPECIAL INSTRUCTIONS

1. If your child will be absent because of illness, doctor's appointment, etc., please notify your child's teacher directly or the Shelby Hills Preschool office by calling 937-497-8155.
2. If you need to pick your child up early for an appointment, tell the staff in advance so your child is ready when you arrive.
3. If classes are canceled or delayed because of weather or other circumstances parents may be contacted by a personal phone call at up to two numbers. Parents/guardians will need to complete a CALL ONE registration form. Changes of telephone numbers throughout the year can be made in the Shelby Hills preschool office.

PARENTAL PARTICIPATION

1. Parents who need assistance with problems or complaints related to the program are asked to speak with Nancy Stiefel at 937-497-8155.
2. Parents are invited to attend Parent Meetings as an opportunity to participate in the program.
3. Preschool staff members will exchange information with parents on a regular basis through the use of communication books/folders. If you have questions, please write in the book/folder and the staff will get back with you. Parents may also reach staff by phone between the hours of 10:45am-11:45am daily. Parents are encouraged to meet with staff members personally to discuss their child's needs and progress.
4. Parent/Teacher Conferences are held at least two times a year, usually once in the fall and winter. These are important meetings where home and school behavior, student progress and concerns can be discussed with teachers and specialists serving the student. (Refer to school calendar for conference dates.)

ARRIVAL AND DEPARTURE

The parent will take the child to the Front Lobby Entrance to wait for the staff member to receive the child. After each session the staff person responsible for a child must see that the child departs with his parent, guardian, or person whose name appears on the child release form. The parent or designated responsible person will sign the child out.

PRESCHOOL SCREENING

Developmental screenings occur within the first 60 days of enrollment with the completion of the ASQ3 for children entering the program with parent reporting typical development. This screening is scored and reviewed with the parent by a lead teacher with a minimum of a bachelor's degree in education. The information is shared with the parent at the family visit, by telephone or mail. Should a child have an area of concern an additional screening occurs beginning with the parent information obtained through the ODE referral form. The child then receives a full screening (DIAL 4) completed by and intervention specialist, speech therapist, occupational therapist and physical therapist. If a disability is suspected a full evaluation is completed following ODE guidelines. All services with parent permission may be provided within the classroom setting.

SAMPLE DAILY PROGRAM SCHEDULE

Each classroom has a program plan describing daily activities which include a balance of quiet and active play, small group and individual free choice activities and a time for free play. Age appropriate materials are provided and arranged so that children may select, remove and replace materials with minimum assistance. Children have an opportunity to participate in a variety of learning experiences including art, print, creative construction, dramatic play, active play, and music. A typical class may be organized as follows:

<u>AM</u>	<u>PM</u>	
7:40- 8:00	12:00-12:20	Drop Off, Attendance, bathroom
8:00- 8:40	12:20-1:00	Circle time, sharing, music
8:40- 9:10	1:00- 1:30	Facilitated Play
9:10- 9:25	1:30- 1:45	Snack
9:25- 10:05	1:45- 2:25	Learning centers /art activities
10:05-10:25	2:25- 2:45	Closing, bathroom

DELAY SCHEDULE

When Jackson Center School has a 1 hour delay, AM preschool will be 8:55-11:20 and PM preschool will be 12:20-2:45

When Jackson Center School has a 2 hour delay, AM preschool will be 9:55-11:50 and PM preschool will be 12:50-2:45

When Jackson Center School has a 3 hour delay, AM preschool will be 10:55-12:50 and PM preschool will be 1:50-3:45

PRESCHOOL SUPPLIES

All classroom supplies will be shared, so there is no need to put names on the above items.

- 1 package of wet wipes
- 1 container of disinfecting wipes
- 1 box Kleenex
- 1 pack of small paper plates or bowls
- 1 pack of napkins
- 1 pack glue sticks
- 1 bottle Elmer's glue
- 1 box of 24 Crayola crayons
- 1 pack Crayola washable markers
- Large zippered backpack (NO WHEELS)
- AM children- 1 box of sandwich-size Ziploc baggies
- PM children- 1 box of gallon-size Ziploc baggies

Your child will also need:

1 complete change of clothing **clearly marked with child's name** and placed in a gallon size Ziplock bag (socks, underwear, t-shirt, sweat pants, sweatshirt)

For children with frequent accidents or in diapers, we will need diapers and diaper wipes. (A supply of these items can be kept in your child's classroom or sent back and forth each day in the school bag/backpack.)

SNACK ITEMS

Classes have snacks daily and we ask for donations from you. The snacks you send in will be stored in our cupboard and used for the entire class. (Please save cookies and candy for special occasions.) **No marshmallows. THANKS!**

Children will be buying milk each day at school for snack. The cost is .25 cents per day. Paid through the Jackson Center Schools.

Ideas for snacks:

Cereal, graham crackers, puff popcorn, crackers, pretzels, microwave popcorn, fresh vegetables, canned/fresh fruit, pudding cups, milk, raisins

****Your child's teacher will send home a weekly newsletter—additional supplies or donations may be requested!**

POLICIES

DISCIPLINE POLICY

Children in the preschool classes will be required to abide by the rules maintained by the Preschool while on school property or trips sponsored by the Preschool. Our program philosophy is to develop positive self-esteem while helping children learn to be responsible for their own behavior. We focus on positive behaviors and reinforce these behaviors, which provide good models for other students. If we see a potential behavior problem developing, we will try to intervene and redirect the child. If an individual student is having continued difficulty controlling their behavior, we will meet with the parent to develop an individual plan for their child.

The preschool's actual methods of discipline shall be restricted as follows:

1. A preschool staff member in charge of a child or a group of children shall be responsible for their discipline.
2. The preschool shall have a written discipline policy describing the preschool's philosophy or discipline and the specific methods of discipline used at the preschool. This written policy shall be on file at the preschool for review. Constructive, developmentally appropriate child guidance and management techniques are to be used at all times and shall include such measures as redirection, separation from problem situations, talking with the child about the situation and praise for appropriate behavior.
3. The preschool's actual methods of discipline shall apply to all persons on the premises and shall be restricted as follows:
 - (a) There shall be no cruel, harsh, corporal punishment or any unusual punishments such as, but not limited to, punching, pinching, shaking, spanking, or biting.
 - (b) No discipline shall be delegated to any other child.
 - (c) No physical restraints shall be used to confine a child by any means other than holding a child for a short period of time, such as in a protective hug, so the child may regain control.
 - (d) No child shall be placed in a locked room or confined in an enclosed area such as a closet, a box or a similar cubicle.
 - (e) No child shall be subjected to profane language, threats, derogatory remarks about himself or his family or other verbal abuse.
 - (f) Discipline shall not be imposed on a child for failure to eat, failure to sleep, or for toileting accidents.
 - (g) Techniques of discipline shall not humiliate, shame or frighten a child.
 - (h) Discipline shall not include withholding food, rest or toilet use.
 - (i) Separation, when used as discipline shall be brief in duration and appropriate to the child's age and developmental ability and the child shall be within sight and hearing of a preschool staff member in a safe, lighted and well-ventilated space.
 - (j) The preschool shall not abuse or neglect children and shall protect children from abuse and neglect while in attendance in the preschool program.
4. The parent of a child enrolled in a preschool shall receive the preschool's written discipline policy.

4. All preschool staff members shall receive a copy of the preschool's discipline policy for review upon employment.

SAFETY POLICY

1. No child shall ever be left alone or unsupervised.
2. Parents who transport their children shall walk the child to the front door and released to a preschool staff member. Each parent or person authorized by the parent to pick up the child must indicate to the staff member in charge of the child that the child is leaving for the day. The child must be signed out.
3. A telephone is located in the school office and is immediately accessible at all times.
4. A monthly fire drill will be held at varying times each month. Students are taught the safe way to exit the school as rapidly as possible.
5. Tornado drills are held during tornado season. Students are taught to find the safest refuges in the school and during drills are conducted to those places and taught how to shield their bodies from possible harm.
6. Lockdown drills are held once a year. Students are taught to go to a safe area until an "all clear" signal is given.
7. A plan, which explains action, to be taken and staff responsibilities in case of fire emergency and weather alerts are posted at each exit.
8. Whenever children are transported by vehicles away from the Preschool on field trips, the following requirements will be met:
 - A. A first aid box shall be available on the trip, which meets the requirements of Rule 5101:2-12-31 of the Administrative Code;
 - B. A person trained in first aid shall be available on the trip that meets the requirements of Rule 5101:2-12-31 of the Administrative Code;
 - C. Each child on the trip shall have identification attached to him/her containing the child's name and Preschool's name, address and telephone number;
 - D. Each child's emergency medical form shall be transported with the child.
9. An incident report will be completed when an accident or injury occurs or when an incident necessitates administering syrup of ipecac.
10. Spray aerosols shall not be used at any time when children are present at the Preschool.
11. All preschool staff members are required under section 2151-421 of the Ohio Revised Code to report their suspicion of child abuse or child neglect. Staff members shall immediately notify the nurse or director when the staff member suspects that a child has been abused or neglected. The staff member will then notify the Shelby County Children's Services of the suspected abuse. Training in the recognition of child abuse is provided to staff by Shelby County Children's Services.
12. Incidents that adversely affect the health and safety of children in our program are written up into incident reports called Unusual Incidents (UI's). Writing incident reports is a communication dialogue between the parent/guardian and the school/daycare. UI's help the parent to know what incident happened to their child during the day and how staff were able

to intervene, remedy or help their child in medical, behavioral, or other types of incidents. Some incidents are very basic and don't require further intervention or investigation. Other incidents are more serious (their child's health and safety is more at risk) and require that an investigation occur and that the case be filed with the Ohio Department of DD. These types of incidents are called Major Unusual Incidents (MUI's). The Ohio Department of DD requires that all UI's and MUI's are documented and that the Shelby County Board of DD keeps track of all incidents.

MANAGEMENT OF COMMUNICABLE DISEASE POLICY

1. Staff conducts a daily health check of children.
2. The nurses and all daycare staff are trained in prevention, recognition, and management of communicable diseases.
3. The Ohio Department of Health Communicable Disease Chart is posted in each classroom. It is used as a reference tool for when a child is to be excluded and or re-admitted to school.
4. Children are to remain home should they have any of the following:
 - A. Diarrhea (more than 3 abnormally loose stool within a 24 hour period)
 - B. Severe coughing, causing the child to become red or blue in the face or to make a whooping sound
 - C. Difficult or rapid breathing
 - D. Yellowish skin or eyes
 - E. Conjunctivitis (Pink Eye)
 - F. Temperature of 101 degrees Fahrenheit taken by the auxiliary method when in combination with other signs of illness.
 - G. Untreated infected skin patch (es)
 - H. Unusually dark urine and/or grey or white stool
 - I. Stiff neck
 - J. Evidence of lice, scabies, or other parasitic infestation.

Should any of the above mentioned occur during the school day, the child shall be discharged home.

5. Head lice can be a common occurrence in the preschool children. If your child contracts lice, they are not to return to school until a head lice treatment has been performed and there are no live lice. Information regarding the treatment of head lice can be obtained from the school nurse. Should head lice be identified on your child, they will not be permitted to ride on school transportation until they have been examined by the school nurse after treatment.
6. Upon identification of a child suspected of illness, staff will contact parent/guardian by phone. If we are unable to contact parent/guardian, an emergency contact person will be called. If parent/guardian is not able to come to the Preschool to take charge of the ill child, the ill child may be discharged to the person who has been designated by the parent.
 - A. While sick, the child will be provided with a cot and blanket for use until they are discharged home. The cot shall be sanitized with an appropriate germicidal detergent and the blanket is laundered before being used by another child.
 - B. An adult shall be with a child who is isolated due to illness at all times. No child is ever left alone or unsupervised.
 - C. After an illness, the child may be re-admitted to the Preschool
 - 24 hours after temperature has returned to normal
7. A child isolated due to suspected communicable disease shall be:
 - a. Cared for in a room or portion of a room not being used in the preschool program;

- b. Within sight and hearing of an adult at all times. No child shall ever be left alone or unsupervised;
- c. Made comfortable and provided with a cot. All linens and blankets used by the ill child shall be laundered before being used by another child. After use, the cots shall be disinfected with an appropriate germicidal agent or, if soiled with blood, feces, vomit or other body fluids, the cot shall be cleaned with soap and water and then disinfected with an appropriate germicidal agent;
- d. Observed carefully for worsening condition; and
- e. Discharged to parent, guardian or person designated by the parent or guardian as soon as practical.

The child, while isolated at the program, shall be carefully watched for symptoms of the following:

- A. Unusual spots or rashes
- B. Sore throat or difficulty in swallowing
- C. Elevated temperature
- D. Vomiting

When staff becomes ill, they are sent home and replaced by substitutes.

GUIDELINES FOR MEDICATION ADMINISTRATION

1. The preschool class shall require written signed instruction from the physician and parent/guardian on the administration of any medication (prescription or non-prescription), vitamins, or special diets. (See ODPW 1217, Rev. 9/86.) These forms can be obtained by contacting the office or school nurse. For each new school year these forms need to be re-submitted and as necessary for new medications or changes in the medication order.
2. Medication (including non-prescriptions and vitamins) - Ideally, the child attending preschool for 2½ hours should take their medication at home before and or after school. If this is not possible or the child is prescribed a medication that is used "as needed" i.e.: asthma medication or Epi pen, the process is as follows:
3. Completed and signed medication forms from Physician and parent/guardian are received and on file at school.
4. The parent/guardian must assume responsibility for the safe delivery of the medication to and from school. At no time is a medication to be transported by the child or in the child's backpack.
5. The medication must be received in the original container in which it was dispensed in, with child's name and prescribing information.
6. For the medication to be discontinued the Preschool must receive written notification from physician regarding all prescription medication or from the parent for non-prescriptions unless already directed on original medication form.
7. For the purpose of diapering, topical ointment/creams provided by parents shall include written instructions. These instructions will include name of product, child's name, and date of birth of the child. The parent/guardian will need to sign and date these instructions. These written instructions shall be valid for no longer than three months. Authorization for the administration of these topical ointments and creams may be cancelled by written request of the parent at anytime. When used for skin irritations or manifestations, the ointments/creams shall not be administered by the Preschool for longer than fourteen consecutive days at any one time.
8. Special Diet – The Preschool personnel may administer a special diet after written instructions signed by a licensed physician. The Preschool shall also secure written signed instructions from the parent/guardian in the prescribed form for any special diet. The special Diet shall not be administered for any period of time beyond expiration date. If the special diet is to continue beyond the expiration date new instruction forms must be signed by the physician and parent/guardian and re-submitted to the Preschool.

MEDICAL EMERGENCY PLAN

1. Location of First Aid - The first aid supplies are located in the classroom with easy access to all staff members but out of the reach of children. The school member will administer first aid.
2. Emergency Numbers:

Children's Services	498-4981
Emergency Squad	911
Fire Department	911
Hospital (Wilson Memorial)	498-2311
Poison Control (Dayton)	1-513-222-2227
Sheriff	911
Police	911
3. Staff Members are trained in first aid and CPR training, which is provided by persons certified to meet State childcare guidelines.
4. Location of Children's Records including Medical Records: Records are located in the student's files in the Shelby Hills Preschool Office-Sidney.
5. Emergency Instructions: If a child is in need of medical assistance at a source away from the school and the school has obtained consent from the parent or guardian to seek medical treatment for the child, the child's record as required by Rule 1501:2-12-46 of the Administrative Code, shall be transported to the source of medical assistance with the child. The staff/child ratio must be maintained at all times even during emergency conditions. The child will be transported by local EMS (Emergency Medical Squad).
6. Dental first aid chart and emergency instructions are located on the wall in each classroom and in the school office on the bulletin board.
7. Upon identification of an ill child, (temperature over 100 degrees) parents will be notified and the child will be isolated on a cot until the parent/s arrives.

PARENT RIGHTS

We wish to be sure that parents of all Shelby Hills Early Childhood students are informed that their participation in all facets of our programming is welcomed.

The laws and implementing standards for special education specify that parents of students should be reminded that their participation in their son/daughter's educational program is not just encouraged but, indeed, mandated. For example, the Ohio Department of Education Standards on Due Process lists the following RIGHTS retained by you, as parents of a child with a disability:

- To give or deny permission for evaluation;
- To review and inspect educational records;
- To obtain a copy of student records at the cost of copying;
- To request amendments in the records if inaccurate;
- To seek an independent evaluation at their expense;
- To give or deny permission for a change in the instructional placement of the child;
- To present complaints with respect to evaluation or placement;
- To participate in a due process hearing;
- To be fully informed of all proposed evaluation, placement, and periodic review activities;
- To obtain a description of programs, services, and personnel provided for handicapped children;
- To have a conference with any person participating in educational decisions.

Due Process is a term, which describe;

- Student and parental rights to full information on any educational question.
- The right to review and challenge any assessment or evaluation.
- The right to participate in and review the educational decision making process.
- The right to have student records maintained in a professional and confidential manner.
- The right to appeal any educational decision to an impartial hearing officer.

"Due Process" means the safeguards to which a person is entitled in order to protect themselves and their rights. In other words, a person has a method, which insures his/her partnership in making decisions. In this case, the decisions are those affecting the education of a child with a handicap or possible handicap.

A complete statement of Due Process and Procedural Safeguards Standards (as in Section 3301-51-16 of the Ohio Revised Code) along with the Rules for the Education of Preschool Children with Disabilities are available to all students, parents, and guardians upon request at the Center office.



Apply for healthcare:

- online at Benefits.Ohio.Gov,
- by phone at (800) 324-8680, or
- in-person at your County Department of Job and Family Services.

Find your local office at JFS.Ohio.Gov/County.

Call the Medicaid Consumer Hotline at (800) 324-8680 for help completing an application or other questions.

Additional information is available at Medicaid.Ohio.Gov.



Healthchek

Healthchek is Ohio's Early and Periodic Screening, Diagnostic and Treatment (EPSDT) benefit.

Individuals younger than age 21 who are covered by Ohio Medicaid can receive important preventive services through Healthchek, including:

- physicals,
- hearing, vision, and dental screenings,
- nutritional screenings,
- mental health screenings,
- developmental screenings,
- vaccinations, and
- blood lead screenings

Babies should have at least 8 Healthchek exams by their first birthday.

Children should have Healthchek exams at 15, 18, 24 and 30 months.

One exam per year is recommended for children over 30 months old.

Any doctor that accepts Medicaid can provide Healthchek services. Ask your doctor to give your child a Healthchek exam.

Healthchek support services are also available to help you with making appointments, transportation and referrals to community services for food, clothing and other needs.

For more information about Healthchek services:

- contact your County Department of Job and Family Services,
- go online at Medicaid.Ohio.Gov/Healthchek,
- contact your Medicaid managed care plan, or
- call the Ohio Medicaid Consumer Hotline (800) 324-8680.

HEALTH SCREENINGS

All children are required to have medical and dental examinations within 30 days of enrollment in preschool. Information obtained through these examinations will be reviewed by the program's nurse. Additional screening of vision and hearing will be completed upon enrollment into the preschool program. Results from the screenings will be shared with parents. After receiving parent permission, screening results may be forwarded to medical specialist. Upon request, staff members will provide to families a directory of pediatric medical services available in the Shelby County region. These listings are not endorsed by the Shelby County Board of Developmental disabilities but serve as a resource of options for families.

PRESCHOOL ENROLLMENT

A screening will be held monthly to process referrals of children whose parents are concerned with their development. Based upon the screening information, the child may be entered into a 30-day assessment period during which time the following assessment procedures will be conducted: structured interview, structured observation, standardized norm reference test, criterion-referenced/curriculum based assessment, and a physical examination. Based upon this information, a conference will be held with the parent sharing the results of the assessment, and a determination of eligibility will be made at that time. There are no charges for services to children found to be eligible under the above stated criteria.

Typical Peers-To register your child into the preschool program, contact Shelby Hills Preschool main office about available openings. Then complete the Preschool Typical Application online at www.shelby.dd.org. **Before starting in the typical preschool program, the following forms must be on file on each child; birth certificate, immunization record, typical preschool application, emergency medical, and a medical report completed by a licensed physician.**

FEE SCHEDULE

A onetime non-refundable registration fee of \$25.00 will be charged and due 14 days of acceptance into the program to hold your child's spot.

Our typical preschool rates are \$1,125.00 per year. If you prefer you can to pay \$125.00 due on the 1st of each month from September 1st through May 1st. Payment envelopes are available in the preschool classroom. A receipt will be sent home in your child's book bag.

If payment is not received by the 15th of the month, a \$25.00 late fee will be charged. If still not received by the 25th of the month, a notice of default will be sent. If still not paid, the child will not be able to continue with preschool as of the first of the next month.

TRANSFERRING RECORDS

Families who have chosen to transfer their children to a different program should notify the Shelby Hills Early Childhood Office and complete a records request form. This will allow all student records to be forwarded to the new school of the parent's choice ensuring that timely enrollment may occur with the least amount of disruption to the child's educational services.

TO WITHDRAW

If a child withdraws from the program please notify the Shelby Hills Preschool Office.

PROCEDURE FOR TERMINATION OF SERVICES FOR TYPICAL PRESCHOOLERS:

1. If payment is not received by the 15th of the month, a \$25.00 late fee will be charged. If still not received by the 25th of the month, a notice of default will be sent. If still not paid, the child will not be able to continue with preschool as of the first of the next month.
2. Parents will be required to give the Center 2 weeks' notice prior to withdrawal of their child from the program. Any fees collected for service beyond the 2 weeks' notice will be reimbursed to the family.